



CPALMS STANDARDS*
GRADES 1-3

English Language Arts (B.E.S.T.) Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 1			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.1.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.	✓	✓	✓
Reading: Reading Informational Text			
ELA.1.R.2.2 Identify the topic of and relevant details in a text.	✓	✓	✓
Communication: Following Conventions			
ELA.1.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓
GRADE 2			
Foundational Skills: Applying Foundational Reading Skills			
ELA.2.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓
Reading: Reading Informational Text			
ELA.2.R.2.2 Identify the central idea and relevant details in a text.	✓	✓	✓
Communication: Following Conventions			
ELA.2.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓
GRADE 3			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.3.F.1.3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.	✓	✓	✓
Reading: Reading Informational Text			
ELA.3.R.2.2 Identify the central idea and explain how relevant details support that idea in a text.	✓	✓	✓
Communication: Following Conventions			
ELA.3.C.3.1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✓	✓	✓

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Science Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 1			
Life Science: Interdependence			
SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.		✓	✓
Earth and Space Science: Earth Structures			
SC.1.E.6.2 Describe the need for water and how to be safe around water.		✓	
GRADE 2			
Life Science: Interdependence			
SC.2.L.17.2 Recognize and explain that living things are found all over Earth, but each is only able to live in habitats that meet its basic needs.		✓	✓
Earth and Space Science: Earth Systems and Patterns			
SC.2.E.7.1 Big Idea: Humans continue to explore the composition and structure of the surface of Earth. External sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's water and natural resources.	✓	✓	✓
GRADE 3			
Life Science: Interdependence			
SC.3.L.17.1 Big Idea: A. Plants and animals, including humans, interact with and depend upon each other and their environment to satisfy their basic needs.	✓	✓	✓
Earth and Space Science: Earth Structures			
SC.3.E.6.1 Big Idea: Humans continue to explore the composition and structure of the surface of Earth. External sources of energy have continuously altered the features of Earth by means of both constructive and destructive forces. All life, including human civilization, is dependent on Earth's water and natural resources.	✓	✓	✓

Special Skills	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADES 1-3			
Unique Skills: Interpersonal Relationships			
SP.PK12.US.20.6 Work cooperatively in small groups to achieve common outcomes.		✓	

Social Studies Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 1			
Geography: The World in Spatial Terms			
SS.1.G.1.6 Describe how location, weather, and physical environment affect the way people live in our community.			✓



CPALMS STANDARDS*
GRADES 4-6

English Language Arts (B.E.S.T.) Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 4			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.4.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓
Reading: Reading Informational Text			
ELA.4.R.2.2 Explain how relevant details support the central idea, implied or explicit.	✓	✓	✓
Communication: Communicating Through Writing			
ELA.4.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.	✓	✓	
ELA.4.C.1.4 Write expository texts about a topic, using multiple sources, elaboration, and an organizational structure with transitions.			✓
Communication: Researching			
ELA.4.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple valid sources.			✓
GRADE 5			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓
Reading: Reading Informational Text			
ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.	✓	✓	✓
Communication: Communicating Through Writing			
ELA.5.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.	✓	✓	
ELA.5.C.1.4 Write expository texts about a topic using multiple sources and including an organizational structure, relevant elaboration, and varied transitions.			✓

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English Language Arts (B.E.S.T.) Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 5 (continued)			
Communication: Researching			
ELA.5.C.4.1 Conduct research to answer a question, organizing information about the topic and using multiple reliable and valid sources.			✓
GRADE 6			
Reading: Reading Informational Text			
ELA.6.R.2.2 Analyze the central idea(s), implied or explicit, and its development throughout a text.	✓	✓	✓
Communication: Communicating Through Writing			
ELA.5.C.1.2 Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. ELA.6.C.1.4 Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.	✓	✓	✓
Communication: Researching			
ELA.6.C.4.1 Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.			✓

Science Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 4	Activity 1	Activity 2	Activity 3
Life Science: Interdependence			
SC.4.L.17.4 Recognize ways plants and animals, including humans, can impact the environment.		✓	✓
Earth and Space Science: Earth Structures			
SC.4.E.6.5 Investigate how technology and tools help to extend the ability of humans to observe very small things and very large things.		✓	
Nature of Science: The Practice of Science			
SC.4.N.1.1 Raise questions about the natural world, use appropriate reference materials that support understanding to obtain information (identifying the source), conduct both individual and team investigations through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.		✓	✓

Science Standards	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 5			
Life Science: Interdependence			
SC.5.L.17.1 Compare and contrast adaptations displayed by animals and plants that enable them to survive in different environments such as life cycles variations, animal behaviors and physical characteristics.			✓
Earth and Space Science: Earth Systems and Patterns			
SC.5.E.7.2 Recognize that the ocean is an integral part of the water cycle and is connected to all of Earth's water reservoirs via evaporation and precipitation processes.			✓
GRADE 6			
Earth and Space Science: Earth Structures			
SC.6.E.6.2 Recognize that there are a variety of different landforms on Earth's surface such as coastlines, dunes, rivers, mountains, glaciers, deltas, and lakes and relate these landforms as they apply to Florida.			✓

Special Skills	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADES 4-6			
Interpersonal Relationships			
SP.PK12.US.20.6 Work cooperatively in small groups to achieve common outcomes.		✓	✓

Social Studies	Activity 1 All Hands on Deck	Activity 2 Explore the Waters	Activity 3 Set Sail for Adventure
GRADE 4	Activity 1	Activity 2	Activity 3
Geography: The World in Spatial Terms			
SS.4.G.1.1 Identify physical features of Florida.			✓