

Sound Off with the Home Fire Safety Patrol

Lesson 3: Home Fire Escape Map

INTRODUCTION

This Lesson has two learning activities:

- Video 3: *Home Fire Escape Map*
- Activity Sheet 3: *Your Home Fire Escape Map*

Build your Lesson with the Video and Activity Sheet as the main events, and keep in mind that Lesson 3 sets the stage for Lesson 4, which asks families to conduct a practice fire drill at home.

GOAL FOR THE PRESENTER

The most important outcome of this Lesson is to make sure students are motivated and excited to act as members of the Sound Off Home Fire Safety Patrol by working with their families to make a Home Fire Escape Map for their home and then conduct a home fire drill.

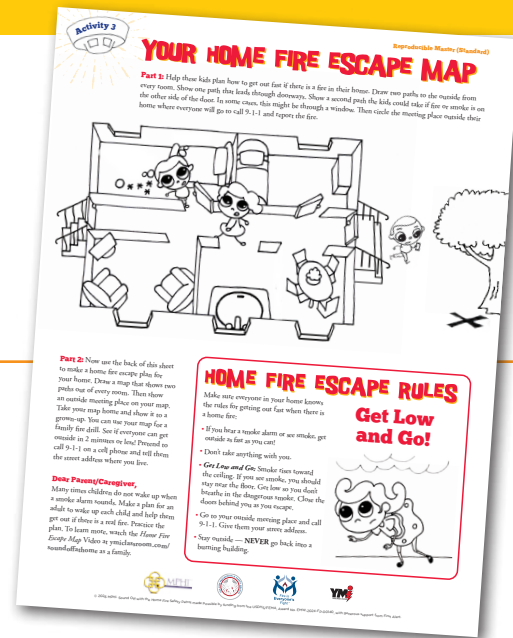
WHAT YOU WILL NEED FOR YOUR PRESENTATION

The following resources are available on the **Lesson 3: Home Fire Escape Map** page at ymiclassroom.com/sound-off-teams.

- This **Presentation Guide**
- Access to **Video 3: Home Fire Escape Map** (NOTE: Inform the teacher that this video includes loud sounds in case some students are sound-sensitive.)
- Enough copies of **Activity Sheet 3: Your Home Fire Escape Map** for all students. Ask the teacher beforehand whether the English or Spanish version is appropriate for the class, and whether the *Standard* or *Simplified* version is appropriate for the students' reading level.
- **Two different colored crayons or markers** for each student (ask the teacher to provide)

NOTE: Should scheduling require it, you can delegate this and any of the other Sound Off Lessons to your teacher teammate. Through Sound Off Online, teachers have access to step-by-step directions for taking students through the program's Videos, Activity Sheets, and other learning resources. Follow-up research has shown that students learn just as much about home fire safety from a teacher as they do from a firefighter, so don't hesitate to ask your teacher for help if you need it. What are teammates for?

Important Messaging Note for Family Fire Drills: EMAC guidelines indicate it is safest for families to get out of their homes in 2 minutes or less. While we are updating materials to align with this messaging, some Sound Off resources may still reference 3 minutes. Please reinforce the 2 minutes or less messaging.



OPENING

1. Re-introduce yourself and the name of your fire department.
2. Do a brief Q&A to review what students have learned during your past classroom visits.

Q: Let's see if you can remember the six home fire dangers we talked about last time. (Call on individual students to name one of the home fire dangers. Count the dangers off as you work through the list — That's one! That's two! etc. — providing clues and encouragement as you go.) Conclude with: Congratulations! You kids are Home Fire Safety Patrol All-Stars!

A: The six dangers are: (1) lighted candle too close to something flammable; (2) lighter and matches not locked away; (3) overloaded electrical outlet; (4) space heater too close to something flammable; (5) stove in use but unattended; (6) smoke alarm needing a new battery or replacement.

Q: Now let's see how much you remember about smoke alarms. All together this time, what sound does a smoke alarm make to tell you there is a fire in your home?

A: BEEP-BEEP-BEEP that repeats over and over.

Q: And what should you and your family do when you hear that BEEP-BEEP-BEEP?

A: Get out fast! Go to your outside meeting place!

3. Say: That's right, get out fast! You need a Home Fire Escape Map so that everyone knows what to do and where to go. That's what the Sound Off Home Fire Safety Patrol is going to teach us today — how to make a Home Fire Escape Map that shows two ways out of every room in your home and one outside meeting place where everyone goes after they have escaped the fire. Let's take a look!

VIDEO 3: HOME FIRE ESCAPE MAP

4. SHOW VIDEO 3 (Approximately 5½ minutes)

AFTER THE VIDEO

5. Review these key concepts:



Two Ways Out

Q: Why do we need to have two ways to get out of every room to escape a home fire?

A: We plan two ways out because it might not be safe to escape through a door. If the doorknob feels warm or you see smoke when you open the door a little, it's not safe to go out that way! Close the door quickly and go to your second way out. If your second way out is a window, wait next to it so firefighters will see you and get you out safely.

Home Fire Escape Rules

Q: Can anyone tell me one of the six Home Fire Escape Rules we learned about in the video? (Count the rules off as you work through the list — That's one! That's two! etc. — providing clues and encouragement as you go.)
NOTE: Younger students may not be able to remember all six rules, but third graders should be able to recite the full list, if not individually then as a class.

- A:**
1. Get out fast — in 2 minutes or less.
 2. Don't take anything with you.
 3. Follow the path on your Home Fire Escape Map and close doors behind you.
 4. Get Low and Go under smoke.
 5. Go to your outside meeting place, call 9-1-1, and tell them your street address.
 6. Never go back inside. Wait for the firefighters. They will know what to do.

Home Fire Drill Schedule

Q: Who remembers how many times a year you and your family should practice a home fire drill?

A: At least two times a year. (It's also a good idea to show guests who spend the night in your home what they should do if the smoke alarms sound.)

Escape Speed

Q: When you practice your home fire drill, how long should it take for everyone to get to your outside meeting place?

A: 2 minutes or less.

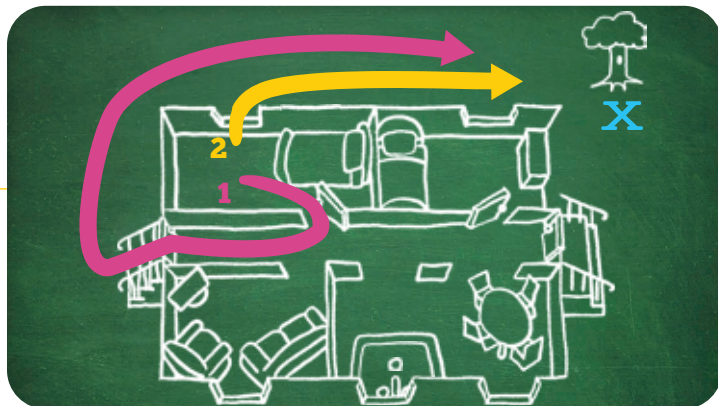
After You Escape

Q: What should you and your grown-ups do once you're all at the outside meeting place?

A: 1. Call 9-1-1 or the emergency number for your fire department.

2. Give the emergency operator your home address.

3. Stay at your meeting place. Don't go back inside for any reason.



BONUS QUESTIONS (If time permits)

Choosing an Outside Meeting Place

Q: What is one good example of an outside meeting place near your home?

A: Some examples: a special tree, a neighbor's home, a mailbox, or a streetlight. Your meeting place should be in front of the home where firefighters can see you when they drive up, and it should be far enough away from your home to keep you safe from the fire.

Multiple Escape Maps

Q: How many Home Fire Escape Maps do you need?

A: You should make a Home Fire Escape Map for each home where you sleep. For example: a relative's home, like an aunt or grandmother, or a friend's home. Practice a home fire drill two times a year in each home where you sleep.

ACTIVITY SHEET 3: YOUR HOME FIRE ESCAPE MAP

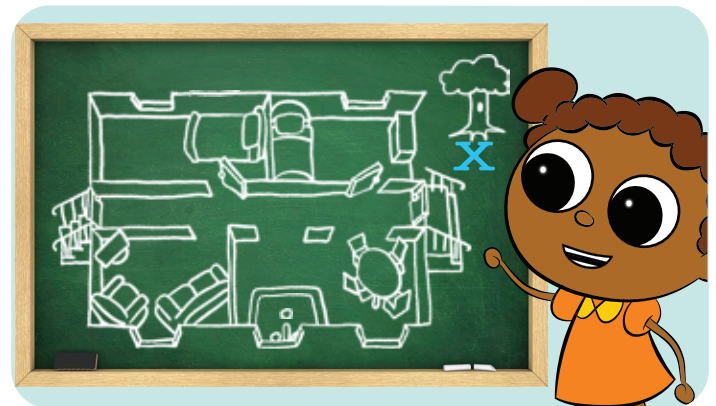
6. Pass out Activity Sheet 3. Ask students if they recognize the home map on the sheet. (It's the same map used in Video 3.) For Part 1, ask them to draw two paths out of every room on the home map, using one color for paths through doors and a different color for paths through windows. Then they should circle the X near the outside meeting place. Compare and comment on students' escape path choices in a class discussion.

- Next, for Part 2, have students use the back of the Activity Sheet (or a separate sheet of paper) to draw a practice Home Fire Escape Map for their home. To help them get started, draw a map of the classroom on the chalkboard, showing the doors and windows, with appropriate escape paths. Following this model, let students begin by mapping their bedroom and marking door and window escape paths in different colors. Then they can add the other rooms in their home and draw two ways out in different colors for each one. Finally, have students draw a safe outside meeting place on their map to show where everyone will meet after they get outside.
- When they have completed their maps, call on a few students to present their maps to the class. Prompt discussion about whether the maps show two paths out of every room, one through a door and another through a low window. Check that the maps show an outside meeting place that meets the criteria described in the first Bonus Question above.

HOMWORK ASSIGNMENT

- Congratulate students for learning so much about how to make a Home Fire Escape Map. Tell them to watch the *Home Fire Escape Map* video again with their family if possible.

Then they should show their practice Home Fire Escape Map to the grown-ups in their family and use it to make a finished Home Fire Escape Map together. Remind students to check their maps by walking from room to room with a grown-up to be sure their escape paths are safe and easy to follow. Make sure everyone knows where the safe outside meeting place is. Last, they should show everyone in their family the Home Fire Escape Rules listed on the front of the Activity Sheet. Tell them they will all need to know these rules when they practice a home fire drill together!



Also point out to students the link at the bottom of the sheet where their grown-ups can find Sound Off resources that they can use at home: [ymclassroom.com/soundoffathome](https://www.ymclassroom.com/soundoffathome). This site has the four Sound Off Videos, Storybook, and game, plus illustrated handouts on smoke and CO alarms and links to the Sound Off Safety App for smartphones.

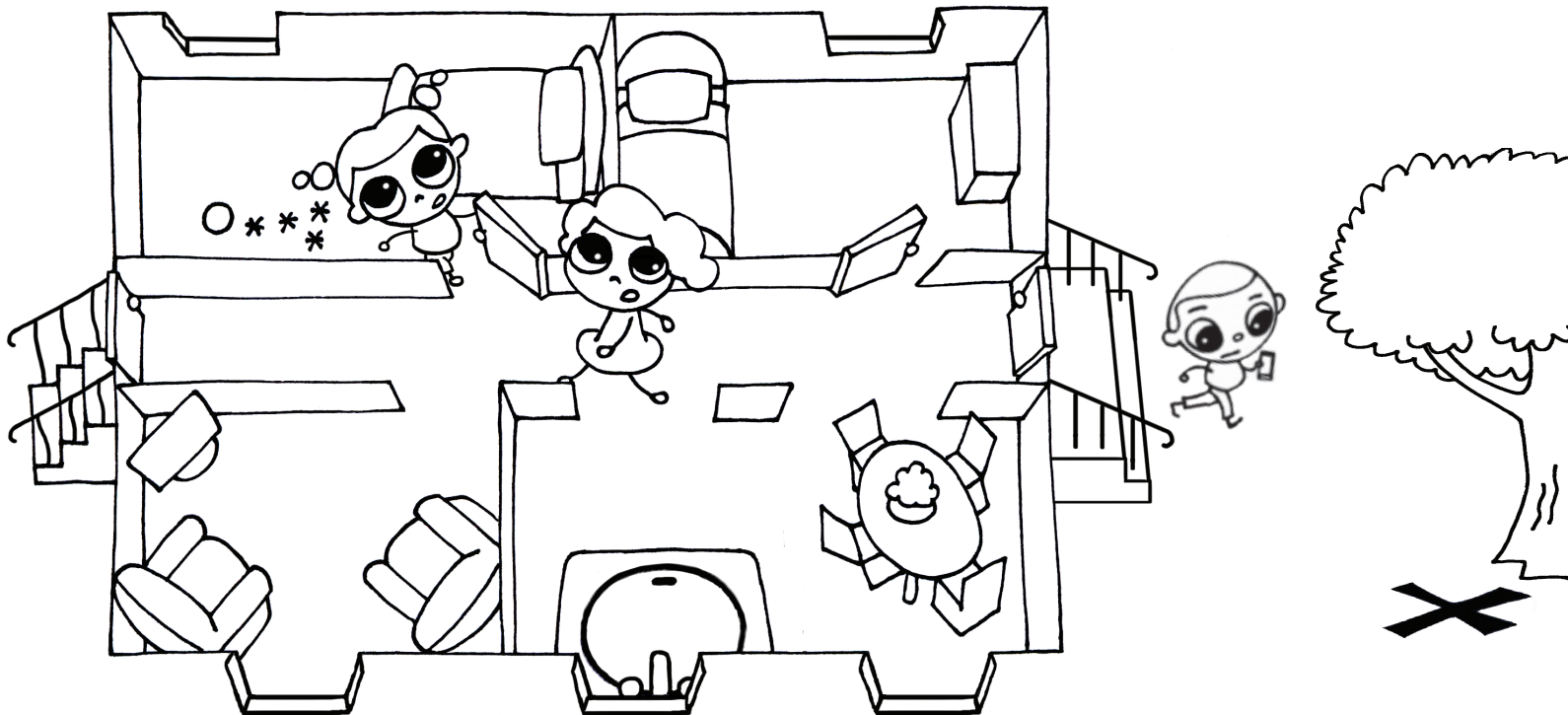
CONCLUSION

- Ask students if they have any questions about the lesson. Respond to questions, then thank the students and the teacher for inviting you to visit their class. Let them know that you'd be happy to visit their homes and help their family make a Home Fire Escape Map and practice a home fire drill.



YOUR HOME FIRE ESCAPE MAP

Part 1: Help these kids plan how to get out fast if there is a fire in their home. Draw two paths to the outside from every room. Show one path that leads through doorways. Show a second path the kids could take if fire or smoke is on the other side of the door. In some cases, this might be through a window. Then circle the meeting place outside their home where everyone will go to call 9-1-1 and report the fire.



Part 2: Now use the back of this sheet to make a home fire escape plan for your home. Draw a map that shows two paths out of every room. Then show an outside meeting place on your map. Take your map home and show it to a grown-up. You can use your map for a family fire drill. See if everyone can get outside in 2 minutes or less! Pretend to call 9-1-1 on a cell phone and tell them the street address where you live.

Dear Parent/Caregiver,

Many times children do not wake up when a smoke alarm sounds. Make a plan for an adult to wake up each child and help them get out if there is a real fire. Practice the plan. To learn more, watch the *Home Fire Escape Map Video* at ymiclassroom.com/soundoffathome as a family.

HOME FIRE ESCAPE RULES

Make sure everyone in your home knows the rules for getting out fast when there is a home fire:

- If you hear a smoke alarm or see smoke, get outside as fast as you can!
- Don't take anything with you.
- **Get Low and Go:** Smoke rises toward the ceiling. If you see smoke, you should stay near the floor. Get low so you don't breathe in the dangerous smoke. Close the doors behind you as you escape.
- Go to your outside meeting place and call 9-1-1. Give them your street address.
- Stay outside — **NEVER** go back into a burning building.

Get Low and Go!

