

Learn & Rhyme with Chicka Chicka Boom Boom

Common Core English Language Arts and Mathematics Standards* Social and Emotional Learning – CASEL Framework**

ENGLISH LANGUAGE ARTS*	Activity 1	Activity 2	Activity 3
KINDERGARTEN			
Reading Foundational Skills			
Print Concepts:			
CCSS.ELA-Literacy.RF.K.1 Demonstrate understanding of the organization and basic features of print.	X	X	X
Phonological Awareness:			
CCSS.ELA-Literacy.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X		X
Phonics and Word Recognition:			
CCSS.ELA-Literacy.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X
Speaking & Listening			
Comprehension and Collaboration:			
CCSS.ELA-Literacy.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	X		X
Presentation of Knowledge and Ideas:			
CCSS.ELA-Literacy.SL.K.4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			X
CCSS.ELA-Literacy.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	X	X	X
Language			
Conventions of Standard English:			
CCSS.ELA-Literacy.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X
CCSS.ELA-Literacy.L.K.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X

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MATHEMATICS* KINDERGARTEN	Activity 1	Activity 2	Activity 3
Counting & Cardinality			
Know number names and the count sequence.			
CCSS.Math.Content.K.CC.A.1 Count to 100 by ones and by tens.		X	
CCSS.Math.Content.K.CC.A.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects). Count to tell the number of objects.		X	
CCSS.Math.Content.K.CC.B.4 Understand the relationship between numbers and quantities; connect counting to cardinality. Compare numbers.		X	
CCSS.Math.Content.K.CC.C.7 Compare two numbers between 1 and 10 presented as written numerals.		X	

ENGLISH LANGUAGE ARTS* GRADE 1	Activity 1	Activity 2	Activity 3
Reading Foundational Skills			
Print Concepts:			
CCSS.ELA-Literacy.RF.1.1 Demonstrate understanding of the organization and basic features of print.	X	X	X
Phonological Awareness:			
CCSS.ELA-Literacy.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X		X
Phonics and Word Recognition:			
CCSS.ELA-Literacy.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X
Writing			
Text Types and Purposes:			
CCSS.ELA-Literacy.W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.			X
Speaking & Listening			
Comprehension and Collaboration:			
CCSS.ELA-Literacy.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	X		X
Presentation of Knowledge and Ideas:			
CCSS.ELA-Literacy.SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.			X

ENGLISH LANGUAGE ARTS* GRADE 1 (continued)	Activity 1	Activity 2	Activity 3
Speaking & Listening			
CCSS.ELA-Literacy.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	X	X	X
Language			
Conventions of Standard English:			
CCSS.ELA-Literacy.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X
CCSS.ELA-Literacy.L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X		X

MATHEMATICS* GRADE 1	Activity 1	Activity 2	Activity 3
Number & Operations in Base			
Extend the counting sequence.			
CCSS.Math.Content.1.NBT.A.1 Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.		X	

SOCIAL AND EMOTIONAL LEARNING – CASEL FRAMEWORK** KINDERGARTEN AND GRADE 1	Activity 1	Activity 2	Activity 3
Self-awareness: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.			X
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.			X
Responsible decision-making: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.			X