

BE A REAL STAR!



English Language Arts Common Core State Standards*
 Social and Emotional Learning Competencies**
GRADES 2-12

ENGLISH LANGUAGE ARTS STANDARDS*						
SECOND GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.2.1						
Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	X	X				
CCSS.ELA-LITERACY.SL.2.3						
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic of issue.	X	X				
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.2.1						
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.2.2						
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Vocabulary Acquisition and Use:						
CCSS.ELA-LITERACY.L.2.5						
Demonstrate understanding of word relationships and nuances in word meanings.						X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.2.2						
Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.		X				X
CCSS.ELA-LITERACY.W.2.3						
Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts and feelings, use temporal words to signal event order, and provide a sense of closure.						

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WRITING						
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.2.8						
Recall information from experiences or gather information from provided sources to answer a question.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.2.1						
Ask and answer questions who, what, when, where, why, and how to demonstrate understanding of key details in a text.			X		X	X
CCSS.ELA-LITERACY.RI.2.3						
Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.				X	X	

ENGLISH LANGUAGE ARTS STANDARDS*						
THIRD GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.3.1						
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	X	X				
CCSS.ELA-LITERACY.SL.3.3						
Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.	X	X				
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.3.1						
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.3.2						
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Vocabulary Acquisition and Use:						
CCSS.ELA-LITERACY.L.3.5						
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.						X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.3.2						
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X				X
CCSS.ELA-LITERACY.W.3.3						
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	X			X		X

WRITING						
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.3.8						
Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.3.1						
Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for answers.			X		X	X
CCSS.ELA-LITERACY.RI.3.3						
Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text using language that pertains to time, sequence, and cause/effect.				X	X	

ENGLISH LANGUAGE ARTS STANDARDS*						
FOURTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.4.1						
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.	X	X				
CCSS.ELA-LITERACY.SL.4.3						
Identify the reasons and evidence a speaker provides to support particular points.	X	X				
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.4.1						
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.4.2						
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Vocabulary Acquisition and Use:						
CCSS.ELA-LITERACY.L.4.5						
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		X				
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.4.2						
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X				X
CCSS.ELA-LITERACY.W.4.3						
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	X			X		X

WRITING						
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.4.8						
Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of resources.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.4.1						
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			X		X	X
CCSS.ELA-LITERACY.RI.4.3						
Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.				X	X	

ENGLISH LANGUAGE ARTS STANDARDS*						
FIFTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Bonus Activity 1	Bonus Activity 2
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.5.1						
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and text, building on other's ideas and clearly expressing their own clearly.	X	X				
CCSS.ELA-LITERACY.SL.5.3						
Identify the reasons and evidence a speaker provides to support particular points.	X	X				
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.5.1						
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.5.2						
Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Vocabulary Acquisition and Use:						
CCSS.ELA-LITERACY.L.5.5						
Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.		X				X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.5.2						
Write informative/explanatory texts to examine a topic and convey ideas and information clearly.		X				X
CCSS.ELA-LITERACY.W.5.3						
Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	X			X		X

WRITING						
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.5.8						
Recall relevant information from experiences or gather information from print and digital sources; summarize and paraphrase information in notes and finished work, and provide a list of sources.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.5.1						
Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.			X		X	X
CCSS.ELA-LITERACY.RI.5.3						
Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.				X	X	

Social and Emotional Learning/CASEL Framework**						
GRADES 2-5	Activity 1	Activity 2	Activity 3	Activity 4	Bonus Activity 1	Bonus Activity 2
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	X	X		X		
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.		X				
Social awareness: The abilities to understand the perspectives and empathize with others, including those from diverse backgrounds, cultures, and contexts.		X		X		

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ENGLISH LANGUAGE ARTS STANDARDS*						
SIXTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says specifically as well as inferences drawn from text.			X	X	X	X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.6.1 Write arguments to support claims with clear reasons and relevant evidence.			X			
CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			X	X	X	X
CCSS.ELA-LITERACY.W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	X	X				X
Production and Distribution:						
CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X	X	X
CCSS.ELA-LITERACY.W.6.6 Using technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others, demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.			X		X	
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry where appropriate.			X	X	X	
CCSS.ELA-LITERACY.W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.			X	X	X	
CCSS.ELA-LITERACY.W.6.9 Draw evidence from literary or informational text to support analysis, reflection, and research.			X	X		

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LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
CCSS.ELA-LITERACY.L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
Knowledge of Language:						
CCSS.ELA.LITERACY.L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X

ENGLISH LANGUAGE ARTS STANDARDS*						
SEVENTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says specifically as well as inferences drawn from text.			X	X	X	X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.7.1 Write arguments to support claims with clear reasons and relevant evidence.			X			
CCSS.ELA-LITERACY.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			X	X	X	X
CCSS.ELA-LITERACY.W.7.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	X	X				X
Production and Distribution of Writing:						
CCSS.ELA-LITERACY.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X	X	X
CCSS.ELA-LITERACY.W.7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.			X		X	
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer questions, drawing on several sources and generating additional related focused questions for further research and investigation.			X	X	X	
CCSS.ELA-LITERACY.W.7.8 Gather relevant information from multiple print and digital sources using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data or conclusions of others while avoiding plagiarism and following a standard format for citation.			X	X	X	
CCSS.ELA-LITERACY.W.7.9 Draw evidence from literary or informational text to support analysis, reflection, and research.			X	X		

LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
CCSS.ELA-LITERACY.L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
Knowledge of Language:						
CCSS.ELA-LITERACY.L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	X	X	X	X	X	X

ENGLISH LANGUAGE ARTS STANDARDS*

EIGHTH GRADE	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.			X	X	X	X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.8.1 Write arguments to support claims with clear reasons and relevant evidence.			X			
CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.			X	X	X	X
CCSS.ELA-LITERACY.W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	X	X				X
Production and Distribution of Writing:						
CCSS.ELA-LITERACY.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X	X	X
CCSS.ELA-LITERACY.W.8.6 Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.			X		X	
Research to Build and Present Knowledge:						
CCSS.ELA.LITERACY.W.8.7 Conduct short research projects to answer a question, including a self generated question, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.			X	X	X	
CCSS.ELA.LITERACY.W.8.8 Gather relevant information from multiple print and digital sources; using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data or conclusions of others while avoiding plagiarism and following a standard format for citation.			X	X	X	
CCSS.ELA-LITERACY.W.8.9 Draw evidence from literary or informational text to support analysis, reflection, and research.			X	X		

LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X	X	X
CCSS.ELA-LITERACY.L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X	X	X
Knowledge of Language:						
CCSS.ELA-LITERACY.L.8.3 Use knowledge of language and its conventions while writing, speaking, reading, or listening.	X	X	X	X	X	X

ENGLISH LANGUAGE ARTS STANDARDS*						
NINTH AND TENTH GRADES	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.9-10.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9-10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.9-10.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.			X	X	X	X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.9-10.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			X			
CCSS.ELA-LITERACY.W.9-10.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.			X	X	X	X
CCSS.ELA-LITERACY.W.9-10.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	X	X				X
Production and Distribution of Writing:						
CCSS.ELA-LITERACY.W.9-10.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X	X	X
CCSS.ELA-LITERACY.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.			X		X	

WRITING						
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.9-10.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry where appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			X	X	X	
CCSS.ELA-LITERACY.W.9-10.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.			X	X	X	
CCSS.ELA-LITERACY.W.9-10.9 Draw evidence from literary or informational text to support analysis, reflection, and research.			X	X		
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.9-10.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.9-10.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Knowledge of Language:						
CCSS.ELA-LITERACY.L.9-10.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning of style, and to comprehend more fully when reading or listening.	X	✓ X	X	X		X

ENGLISH LANGUAGE ARTS STANDARDS*

ELEVENTH AND TWELFTH GRADES	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
SPEAKING & LISTENING						
Comprehension and Collaboration:						
CCSS.ELA-LITERACY.SL.11-12.1 Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X	X
READING: INFORMATIONAL TEXT						
Key Ideas and Details:						
CCSS.ELA-LITERACY.RI.11-12.1 Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.			X	X	X	X
WRITING						
Text Types and Purposes:						
CCSS.ELA-LITERACY.W.11-12.1 Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.			X			
CCSS.ELA-LITERACY.W.11-12.2 Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.			X	X	X	X
CCSS.ELA-LITERACY.W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	X	X				X
Production and Distribution of Writing:						
CCSS.ELA-LITERACY.W.11-12.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	X	X	X	X	X	X
CCSS.ELA-LITERACY.W.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.			X		X	
Research to Build and Present Knowledge:						
CCSS.ELA-LITERACY.W.11-12.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry where appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.			X	X	X	

WRITING						
CCSS.ELA-LITERACY.W.11-12.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.			X	X	X	
CCSS.ELA-LITERACY.W.11-12.9 Draw evidence from literary or informational text to support analysis, reflection, and research.			X	X		
LANGUAGE						
Conventions of Standard English:						
CCSS.ELA-LITERACY.L.11-12.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	X	X	X	X		X
CCSS.ELA-LITERACY.L.11-12.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	X	X	X	X		X
Knowledge of Language:						
CCSS.ELA-LITERACY.L.11-12.3 Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning of style, and to comprehend more fully when reading or listening.	X	X	X	X		X

Social and Emotional Learning/CASEL Framework**						
GRADES 6-12	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5	Activity 6
Self-awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.	X	X	X	X	X	X
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	X	X	X	X	X	
Social awareness: The abilities to understand perspectives and empathize with others, including those from diverse backgrounds, cultures, and contexts.	X	X	X	X	X	

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