

READ AND GROW

with Your Favorite Characters!

Grades K-3 English Language Arts Common Core State Standards* Social and Emotional Learning – CASEL Framework**

ENGLISH LANGUAGE ARTS STANDARDS				
KINDERGARTEN	Activity 1	Activity 2	Activity 3	Activity 4
READING FOUNDATIONAL SKILLS				
Print Concepts: CCSS.ELA-LITERACY.RF.K.1 Demonstrate understanding of the organization and basic features of print.	√	√	√	√
Phonological Awareness: CCSS.ELA-LITERACY.RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√	√
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√
READING LITERATURE				
Key Ideas and Details: CCSS.ELA-LITERACY.RL.K.3 With prompting and support, identify characters, settings, and major events in a story.	√	√	√	√
LANGUAGE				
Conventions of Standard English: CCSS.ELA-LITERACY.L.K.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
WRITING				
Text Types and Purposes: CCSS.ELA-LITERACY.W.K.2 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	√	√	√	√
SPEAKING & LISTENING				
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√	√

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ENGLISH LANGUAGE ARTS STANDARDS				
FIRST GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING FOUNDATIONAL SKILLS				
Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print.	√	√	√	√
Phonological Awareness: CCSS.ELA-LITERACY.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	√	√	√	√
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√
READING LITERATURE				
Key Ideas and Details: CCSS.ELA-LITERACY.RL.1.3 Describe characters, settings, and major events in a story, using key details.	√	√	√	√
LANGUAGE				
Conventions of Standard English: CCSS.ELA-LITERACY.L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
WRITING				
Production and Distribution of Writing: CCSS.ELA-LITERACY.W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.	√	√	√	√
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	√	√
SPEAKING & LISTENING				
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√	√

ENGLISH LANGUAGE ARTS STANDARDS

SECOND GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING: FOUNDATIONAL SKILLS				
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√
Fluency: CCSS.ELA-LITERACY.RF.2.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√	√
READING LITERATURE				
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	√	√	√	√
LANGUAGE				
Conventions of Standard English: CCSS.ELA-LITERACY.L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
WRITING				
Production and Distribution of Writing: CCSS.ELA-LITERACY.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	√	√	√	√
SPEAKING & LISTENING				
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√	√

ENGLISH LANGUAGE ARTS STANDARDS				
THIRD GRADE	Activity 1	Activity 2	Activity 3	Activity 4
READING: FOUNDATIONAL SKILLS				
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.3.3 Know and apply grade-level phonics and word analysis skills in decoding words.	√	√	√	√
Fluency: CCSS.ELA-LITERACY.RF.3.4 Read with sufficient accuracy and fluency to support comprehension.	√	√	√	√
READING LITERATURE				
Key Ideas and Details: CCSS.ELA-LITERACY.RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.	√		√	√
LANGUAGE				
Conventions of Standard English: CCSS.ELA-LITERACY.L.3.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	√	√	√	√
WRITING				
Text Type and Purposes: CCSS.ELA-LITERACY.W.3.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	√		√	√
Production and Distribution of Writing: CCSS.ELA-LITERACY.W.3.4 With guidance and support from adults, produce writing in which the development and organization are appropriate to task and purpose.	√	√	√	√
SPEAKING & LISTENING				
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.3.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.	√	√	√	√

SOCIAL AND EMOTIONAL LEARNING – CASEL FRAMEWORK GRADES K-3	Activity 1	Activity 2	Activity 3	Activity 4
Self-awareness: The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.	√	√	√	√
Social awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, and contexts.	√	√	√	√
Relationship skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.	√	√	√	√

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