

Fun on the Farm

CONCEPTS & SKILLS

Character traits	Writing
Language	Reading
development	Problem-solving

ABOUT THE CLICK CLACK BOOKS

It's not story time without Click Clack. That's because the farm fun never ends with *New York Times* bestselling duo Doreen Cronin and Betsy Lewin's beloved Click Clack series! The books follow the lively animals on Farmer Brown's farm, including clever, determined cows who work together to stand up for themselves, and Duck, a playful instigator who enjoys stirring things up. The stories highlight teamwork, communication, and fairness. There are Click Clack Books for a variety of readers and on many topics including the tooth fairy, holidays, and daily life. You can find them at clickclackbooks.com.

HOW TO USE THIS PROGRAM

The activities can be used on their own or paired with reading the Click Clack Books. Copy the activity sheets and have students complete them independently, in small groups, or as a class. With younger students, you might brainstorm and write words on the board for students to copy onto the sheets. Download and send home the family letter to provide ideas for parents and caregivers to enhance their children's learning experience.

ACTIVITY 1: WELCOME TO THE FARM!

Introduce this activity with a guessing game. Describe an animal and have the students guess what it is. Explain that the clues about the animals describe their *traits*. Remind students how authors use traits to help us get to know the characters in a story. We learn how the characters look, how they act, and what they're like.

Pass out the activity sheet and review the instructions. When done, have students share which character they'd like to meet and why.

Answers: 1. Farmer Brown; 2. cows; 3. Duck; 4. chickens; 5. pigs

ACTIVITY 2: DEAR FARMER BROWN

Inspired by *Click, Clack, Moo: Cows That Type*

Ask students to list some of the ways people communicate (text, email, phone). Tell them that on Farmer Brown's farm, the cows communicate with Farmer Brown by typing letters!

Pass out the activity sheet and go over the instructions. After students have completed Part 2, collect their sheets and put their letters/questions for Farmer Brown in a "mailbox" (any box). Next, invite each student to draw a letter and act out a response, pretending to be Farmer Brown.

Answers: Brown, you, hot, hats, sun, big, Thank, much

ACTIVITY 3: TIME FOR SOME FUN!

Inspired by *Click, Clack, Surprise!* and *Click, Clack, Quack to School!*

Explain to students that sometimes funny words are used to describe sounds or movements. In the Click Clack Books, *reduplicative* words show the playfulness of the farm animals. These are words that contain two identical or very similar parts, often repeated or rhyming, like click-clack, flip-flop, rub-a-dub, bye-bye, drip-drop, and shimmy-shake. Have students act out these reduplicative words.

Pass out the activity sheet and go over the instructions. Brainstorm reduplicative words students can add to the birthday invitation word box. Display the completed invitations on a bulletin board.

Answers: easy-peasy, choo-choo, chit-chat, knock-knock, yummy-yummy, super-duper

RESOURCES

simonandschuster.net/grades-k-12
simonandschuster.com/series/A-Click-Clack-Book
ymiclassroom.com/clickclack

 SIMON & SCHUSTER
 Children's Publishing
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Dear Educator,

Books help raise curious, enthusiastic learners who often enjoy revisiting favorite characters across multiple stories. This free, standards-based program from Simon & Schuster Children's Publishing and the curriculum specialists at Young Minds Inspired features the clever and determined animals from the Click Clack Books in activities that will spark curiosity and help students strengthen their ELA and problem-solving skills.

We hope that you will share this program with other teachers. And please let us know your opinion of these learning materials at ymiclassroom.com/feedback-clickclack. We look forward to hearing from you.

Sincerely,



Dr. Dominic Kinsley
 Editor in Chief
 Young Minds Inspired

TARGET AUDIENCE

Grades 1-3

PROGRAM COMPONENTS

Available at ymiclassroom.com/clickclack:

- This teacher's guide
- Three reproducible student activity sheets
- A reproducible family letter
- A standards alignment chart



Questions? Contact YMI
 toll-free at 1-800-859-8005
 or by email at feedback@ymiclassroom.com.

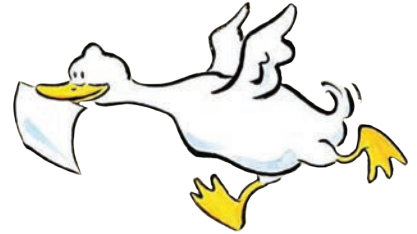


Welcome to the Farm!

In the Click Clack Books, the barnyard animals on Farmer Brown's farm have lots of fun working and playing together — even if their big ideas sometimes surprise Farmer Brown!

PART 1

Read about the characters. Then write each character's name next to the clue that describes them.



Characters

Farmer Brown

chickens

Duck

pigs

cows

Clues

1. I take care of the animals on my farm. I am a good leader because I listen.

2. We're the biggest animals on the farm. We send Farmer Brown letters to tell him what we need and what "moo-d" we're in.

3. Sometimes I like to make a little trouble. I think of ideas as I swim in the pond.

4. We work as a team, listen, and help each other. Cluck! Go us!

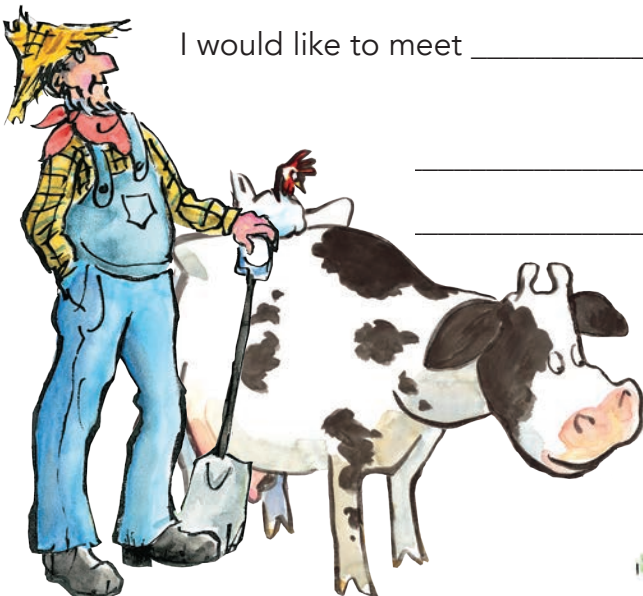
5. We are kind and like to be comfy with our friends, especially in the mud. Oink!



PART 2

Which Click Clack character would you most like to meet and why? Write your answer on the lines below. Then use the back of this sheet to draw a picture of yourself and the character meeting on the farm.

I would like to meet _____ because
[name of character]



Dear Farmer Brown

In *Click, Clack, Moo: Cows That Type*, the cows on the farm use a typewriter to tell Farmer Brown what they want. Can you imagine what cows might say or ask for?



PART 1

Oh no! The typewriter is broken. Some vowels are missing. Help the cows with their letter by filling in the missing letters.

Dear Farmer Br __ wn,

How are yo __ ? The sun is h __ t. We need h __ ts so we don't get s __ n in our eyes. The hats need to be b __ g because we are large. Th __ nk you very m __ ch!

From,

The Cows

PART 2

Imagine that Duck or the pigs have a typewriter. What might they tell Farmer Brown? Write a short letter from Duck or the pigs below. Then on the back of this sheet, draw a picture to show what they ask.

Dear Farmer Brown,

From,



Time for Some Fun!

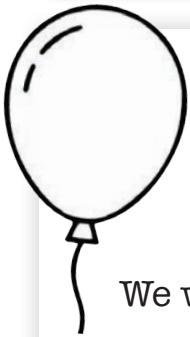
It's time to plan a birthday party for a farm animal!

1. Write the name of the animal and where the party will be. Maybe it's a zoo, a park, a beach, a lake, or somewhere else. You decide.
2. Fill out the rest of the invitation using words from the word box. Add your own silly-sounding word.
3. Decorate and color your invitation!

Word Box

chit-chat choo-choo easy-peasy knock-knock super-duper yummy-yummy

My word _____



You're invited to a birthday party for _____!
(name of animal)

It will be at the _____.
(name of place)

We will play _____ games that are not hard at all.

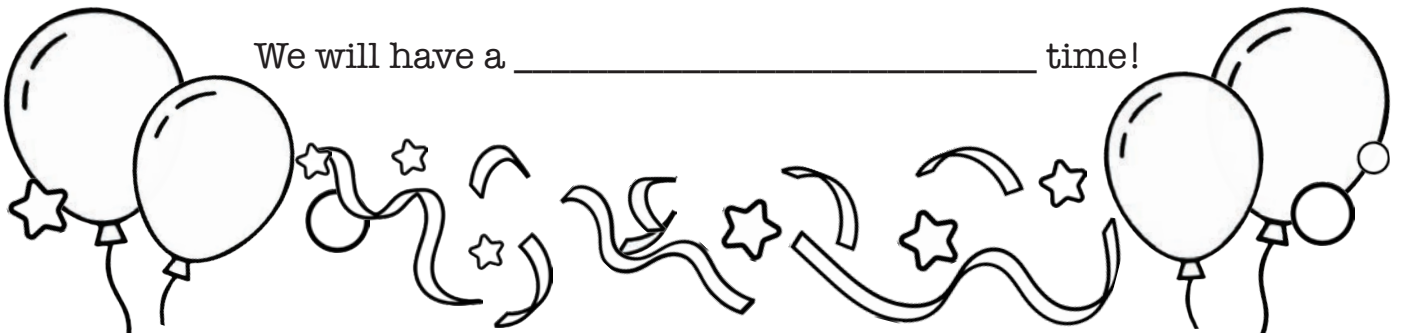
There will even be a _____ train to ride.

We will _____ with our friends

and tell _____ jokes.

We will eat _____ cake and ice cream.

We will have a _____ time!



Fun on the Farm

Dear Parents and Caregivers,

It's not story time without Click Clack!

In class, your child has been spending time with Farmer Brown's clever and lively farm animals from the Click Clack Books, written by Doreen Cronin and illustrated by Betsy Lewin. These books from Simon & Schuster Children's Publishing feature clever, determined cows, a duck who is a playful instigator, and Farmer Brown, who learns to listen and compromise. At school, your child has been practicing reading and writing skills with fun activities inspired by the Click Clack Books and their focus on teamwork, communication, and fairness.

There are Click Clack Books for a variety of readers and on many topics including the tooth fairy, holidays, and daily life. We hope that you and your child will browse all the books in the Click Clack series at your library, local bookstore, or online at [simonandschuster.com/series/A-Click-Clack-Book](https://www.simonandschuster.com/series/A-Click-Clack-Book). Be on the lookout for a new Click Clack picture book coming out in November.

When reading with your child, talk about the characters and ask questions like:

- Did the characters find a good solution to their problem?
- How did the characters work together?
- What would you have done?

These conversations help build literacy and social and emotional skills. Best of all, reading together as a family can help foster a love of reading while creating meaningful memories.

You can also encourage a love of reading with these ideas:

- Give kids choice and control over what they read. Graphic novels, magazines, chapter books — all help build learning.
- Turn kids into authors. Have them write and illustrate their own book.
- Find books that connect to your child's interests — for example, animals, games, cooking.
- Let kids listen to stories on audiobooks or story podcasts.
- Celebrate reading in small, fun ways. Have reading picnics and let your child choose their next book.

For even more books featuring your child's favorite book characters, visit [simonandschuster.com/p/kids](https://www.simonandschuster.com/p/kids).

