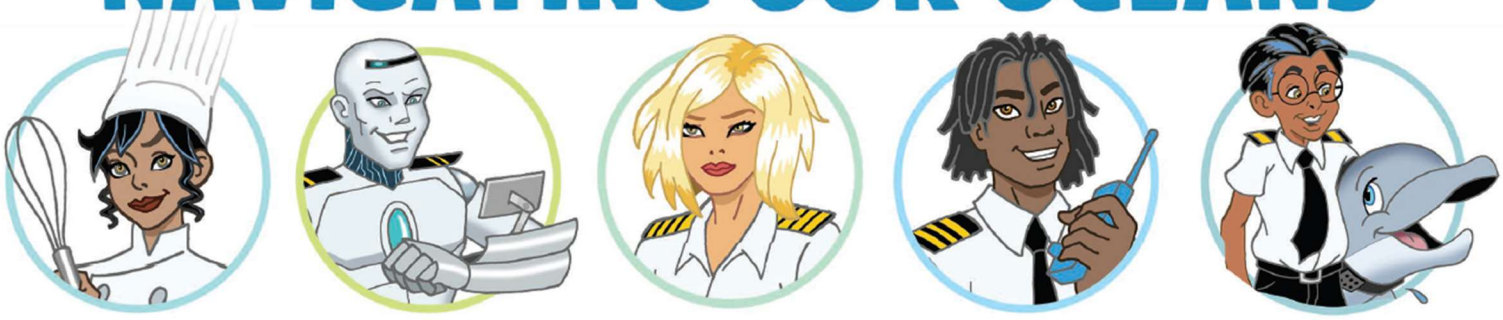
OCEAN RANGERS

NAVIGATING OUR OCEANS



Florida State Academic Standards (CPALMS)*
GRADES 4-6

English Language Arts (B.E.S.T.) Standards	**Activity 1** Mapping Our Oceans	**Activity 2** Oceans and Us	**Activity 3** On the Job!
GRADE 4			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.4.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓
Reading: Reading Informational Text			
ELA.4.R.2.2 Explain how relevant details support the central idea, implied or explicit.		✓	✓
Communication: Communicating Through Writing			
ELA.4.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as descriptions and transitional words and phrases.		✓	✓
GRADE 5			
Foundational Skills: Learning and Applying Foundational Reading Skills			
ELA.5.F.1.4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	✓	✓	✓
Reading: Reading Informational Text			
ELA.5.R.2.2 Explain how relevant details support the central idea(s), implied or explicit.		✓	✓
Communication: Communicating Through Writing			
ELA.5.C.1.2 Write personal or fictional narratives using a logical sequence of events and demonstrating an effective use of techniques such as dialogue, description, and transitional words and phrases.		✓	✓

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English Language Arts (B.E.S.T.) Standards	**Activity 1** Mapping Our Oceans	**Activity 2** Oceans and Us	**Activity 3** On the Job!
GRADE 6			
Reading: Reading Informational Text			
ELA.6.R.2.2 Analyze the central idea(s), implied or explicit, and its development throughout a text.	✓	✓	✓
Communication: Communicating Through Writing			
ELA.5.C.1.2 Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.		✓	✓

Science Standards	**Activity 1** Mapping Our Oceans	**Activity 2** Oceans and Us	**Activity 3** On the Job!
GRADE 4	**Activity 1**	**Activity 2**	**Activity 3**
Life Science: Interdependence			
SC.4.L.17.4 Recognize ways plants and animals, including humans, can impact the environment.		✓	✓
Earth and Space Science: Earth Structures			
SC.4.E.6.3 Recognize that humans need resources found on Earth and that these are either renewable or nonrenewable.			✓
GRADE 5			
Earth and Space Science: Earth Systems and Patterns			
SC.5.E.7 Humans continue to explore the interactions among water, air, and land. Air and water are in constant motion that results in changing conditions that can be observed over time.		✓	
GRADE 6			
Earth and Space Science: Earth Structures			
SC.6.E.6.2 Recognize that there are a variety of different landforms on Earth's surface such as coastlines, dunes, rivers, mountains, glaciers, deltas, and lakes and relate these landforms as they apply to Florida.	✓	✓	

Social Studies Standards	Activity 1 Mapping Our Oceans	Activity 2 Oceans and Us	Activity 3 On the Job!
GRADE 4			
Geography: The World in Spatial Terms			
SS.4.G.1.1 Identify physical features of Florida.	✓		
SS.4.G.1.4 Interpret political and physical maps using map elements (title, compass rose, cardinal directions, intermediate directions, symbols, legend, scale, longitude, latitude).	✓		
GRADE 5			
Geography: The World in Spatial Terms			
SS.5.G.1.4 Construct maps, charts, and graphs to display geographic information.	✓		
GRADE 6			
Geography			
SS.6.G. 1.6 Use a map to identify major bodies of water of the world and explain ways they have impacted the development of civilizations.	✓		

Special Skills	Activity 1 Mapping Our Oceans	Activity 2 Oceans and Us	Activity 3 On the Job!
GRADES 4-6			
Unique Skill: Interpersonal Relationships			
SP.PK12.US.20.6 Work cooperatively in small groups to achieve common outcomes.	✓	✓	✓