



Navigating Communication & Collaboration

Florida State Academic Standards*

High School Standards			
Standard	Activity 1	Activity 2	Activity 3
Grade 9 English Language Arts (B.E.S.T.)			
ELA.9.R.2: Reading informational text	•	•	•
ELA.9.C.1: Communication through writing		•	•
ELA.9.C.2: Communicating orally			•
ELA.9.C.5: Creating and collaborating		•	•
ELA.9.V.1: Finding meaning	•	•	•
Grade 10 English Language Arts (B.E.S.T.)			
ELA.10.R.2: Reading informational text	•	•	•
ELA.10.C.1: Communication through writing		•	•
ELA.10.C.2: Communicating orally			•
ELA.10.C.5: Creating and collaborating		•	•
ELA.10.V.1: Finding meaning	•	•	•
Grade 11 English Language Arts (B.E.S.T.)			
ELA.11.R.2: Reading informational text	•	•	•
ELA.11.C.1: Communication through writing		•	•
ELA.11.C.2: Communicating orally			•
ELA.11.C.5: Creating and collaborating		•	•
ELA.11.V.1: Finding meaning	•	•	•
Grade 12 English Language Arts (B.E.S.T.)			
ELA.12.R.2: Reading informational text	•	•	•
ELA.12.C.1: Communication through writing		•	•
ELA.12.C.2: Communicating orally			•
ELA.12.C.5: Creating and collaborating		•	•
ELA.12.V.1: Finding meaning	•	•	•
Grades 9-12 Mathematics (B.E.S.T.)			
MA.K12.MTR.1: Actively participate in effortful learning both individually and collectively.		•	
Grades 9-12 Science			
SC.912.E.7.3: Differentiate and describe the various interactions among Earth systems, including atmosphere, hydrosphere, cryosphere, geosphere, and biosphere.		•	
SC.912.E.7.8: Explain how various atmospheric, oceanic, and hydrologic conditions in Florida have influenced and can influence human behavior, both individually and collectively.		•	

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High School Standards (continued)			
Standard	Activity 1	Activity 2	Activity 3
Grades 9-12 Social Studies			
SS.9112.E.1: Understand the fundamental concepts relevant to the development of a market economy.		•	
SS912.E.2 Understand the fundamental concepts relevant to the institutions, structure, and functions of a national economy.		•	
SS.912.FL.2.3: Analyze the ways that people can make more informed education, job, or career decisions by evaluating the benefits and costs of different choices.	•	•	•
SS.912.G.1: Understand how to use maps and other geographic representations, tools, and technology to report information.			•
CPALMS Career and Technical Education (CTE) Steering Toward Success: Navigating Communication & Collaboration supports the following career clusters: • Agriculture, Food & Natural Resources • Engineering & Technology Education • Hospitality & Tourism • Transportation, Distribution & Logistics			

Middle School Standards			
Standard	Activity 1	Activity 2	Activity 3
Grade 6 English Language Arts (B.E.S.T.)			
ELA.6.R.2: Reading informational text	•	•	•
ELA.6.C.1: Communicating through writing		•	•
ELA.6.C.2: Communicating orally			•
ELA.6.C.5: Creating and collaborating		•	•
ELA.6.V.1: Finding meaning	•	•	•
Grade 6 Science			
SC.6.E.7.4: Differentiate and show interactions among geosphere, hydrosphere, cryosphere, atmosphere, and biosphere.		•	
Grade 6 Social Studies			
SS.6.E.1: Understand the fundamental concepts relevant to the development of a market economy.		•	
SS.6.G.1: Understand how to use maps and other geographic representations, tools, and technology to report information.			•
Grade 7 English Language Arts (B.E.S.T.)			
ELA.7.R.2: Reading informational text	•	•	•
ELA.7.C.1: Communicating through writing		•	•
ELA.7.C.2: Communicating orally			•
ELA.7.C.5: Creating and collaborating		•	•
ELA.7.V.1: Finding meaning	•	•	•

Middle School Standards (continued)			
Standard	Activity 1	Activity 2	Activity 3
Grade 7 Science			
SC.7.E.6.6: Identify the impact that humans have had on Earth, such as deforestation, urbanization, desertification, erosion, air and water quality, changing the flow of water.		•	
Grade 7 Social Studies			
SS.7.E.1: Understand the fundamental concepts relevant to the development of a market economy.		•	
SS.7.G.1: Understand how to use maps and other geographic representations, tools, and technology to report information.			•
Grade 8 English Language Arts (B.E.S.T.)			
ELA.8.R.2: Reading informational text	•	•	•
ELA.8.C.1: Communication through writing		•	•
ELA.8.C.2: Communicating orally			•
ELA.8.C.5: Creating and collaborating		•	•
ELA.8.V.1: Finding meaning	•	•	•
Grade 8 Science			
SC.8.N.4.1: Explain that science is one of the processes that can be used to inform decision making at the community, state, national, and international level.		•	
SC.8.N.4.2: Explain how political, social, and economic concerns can affect science and vice versa.		•	
Grade 8 Social Studies			
SS.8.E.1: Understand the fundamental concepts relevant to the development of a market economy.		•	
SS.8.G.1: Understand how to use maps and other geographic representations, tools, and technology to report information.			•
Grades 6-8 Mathematics (B.E.S.T.)			
MA.K12.MTR.1: Actively participate in effortful learning both individually and collectively.		•	
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