OVER-THE-COUNTER MEDICINE SAFETY

Education Standards for Grades 5 – 8

Common Core State Standards: English Language Arts[1]
Next Generation Science Standards[2]
Health Education Standards[3]

GRADE 5 EDUCATION STANDARDS

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SPEAKING AND LISTENING							
Comprehension and Collaboration:							
CCSS.ELA-LITERACY.SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓	✓	✓
CCSS.ELA-LITERACY.SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.		✓	✓	✓	✓	✓	✓
Presentation of Knowledge and Ideas:							
CCSS.ELA-LITERACY.SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at understandable pace.					✓	✓	✓
CCSS.ELA-LITERACY.SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.							✓
READING: INFORMATIONAL TEXT							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	✓	✓	✓			✓	
Craft and Structure:							
CCSS.ELA-LITERACY.RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	✓	✓	✓	✓		✓	✓

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2. NGSS Lead States. 2013. *Next Generation Science Standards: For States, By States*. Washington, DC: The National Academies Press. Available at www.nextgenscience.org
3. National Health Education Standards © 2024 SHAPE America. Available at shapeamerica.org.

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GRADE 5 EDUCATION STANDARDS (continued)

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
READING: INFORMATIONAL TEXT							
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	✓	✓	✓	✓	✓	✓	✓
WRITING							
Text Types and Purposes:							
CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.					✓	✓	✓
Production and Distribution of Writing:							
CCSS.ELA-LITERACY.W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.					✓	✓	✓
Research to Build and Present Knowledge:							
CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.							✓
CCSS.ELA-LITERACY.W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.					✓	✓	✓
NEXT GENERATION SCIENCE STANDARDS[2]							
Science and Engineering Practices: Planning and carrying out investigations.		✓					
Analyzing and interpreting data.	✓	✓	✓	✓	✓	✓	✓
Obtaining, evaluating, and communicating information.				✓		✓	✓
NATIONAL HEALTH EDUCATION STANDARDS[3]							
Standard 5 - Use a decision-making process to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 7 - Demonstrate practices and behaviors to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 8 - Advocate to promote health and well-being of self and others.				✓	✓	✓	✓

GRADE 6 EDUCATION STANDARDS

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SPEAKING AND LISTENING							
Comprehension and Collaboration:							
CCSS.ELA-LITERACY.SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓	✓	✓
CCSS.ELA-LITERACY.SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓
Presentation of Knowledge and Ideas:							
CCSS.ELA-LITERACY.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.					✓	✓	✓
CCSS.ELA-LITERACY.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.							✓
READING: INFORMATIONAL TEXT							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from text.	✓	✓	✓			✓	
Craft and Structure:							
CCSS.ELA-LITERACY.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	✓	✓	✓	✓		✓	✓
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	✓	✓	✓	✓	✓	✓	✓

GRADE 6 EDUCATION STANDARDS (continued)

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
WRITING							
Text Types and Purposes:							
CCSS.ELA-LITERACY.W.6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.					✓	✓	✓
Production and Distribution of Writing:							
CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.					✓	✓	✓
Research to Build and Present Knowledge:							
CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.							✓
CCSS.ELA-LITERACY.W.6.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.					✓	✓	✓
LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]							
SCIENCE & TECHNICAL SUBJECTS							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.			✓				
Craft and Structure:							
CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.	✓	✓	✓				
CCSS.ELA-LITERACY.RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.						✓	
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	✓	✓					

GRADE 6 EDUCATION STANDARDS (continued)

LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SCIENCE & TECHNICAL SUBJECTS							
CCSS.ELA-LITERACY.RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.			✓				✓
NEXT GENERATION SCIENCE STANDARDS[2]							
Science and Engineering Practices: Planning and carrying out investigations.		✓					
Analyzing and interpreting data.	✓	✓	✓	✓	✓	✓	✓
Obtaining, evaluating, and communicating information.				✓			✓
NATIONAL HEALTH EDUCATION STANDARDS[3]							
Standard 5 - Use a decision-making process to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 7 - Demonstrate practices and behaviors to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 8 - Advocate to promote health and well-being of self and others.				✓	✓	✓	✓

GRADE 7 EDUCATION STANDARDS

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SPEAKING AND LISTENING							
Comprehension and Collaboration:							
CCSS.ELA-LITERACY.SL.7.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓	✓	✓
CCSS.ELA-LITERACY.SL.7.2 Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under study.	✓	✓	✓	✓	✓	✓	✓
Presentation of Knowledge and Ideas:							
CCSS.ELA-LITERACY.SL.7.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with pertinent descriptions, facts, details, and examples; use appropriate eye contact, adequate volume, and clear pronunciation.					✓	✓	✓
CCSS.ELA-LITERACY.SL.7.5 Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.							✓
READING: INFORMATIONAL TEXT							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓	✓	✓	✓	
Craft and Structure:							
CCSS.ELA-LITERACY.RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.	✓	✓	✓	✓		✓	✓
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RI.7.8 Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.						✓	✓

GRADE 7 EDUCATION STANDARDS (continued)

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
WRITING							
Text Types and Purposes:							
CCSS.ELA-LITERACY.W.7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				✓	✓	✓	✓
Production and Distribution of Writing:							
CCSS.ELA-LITERACY.W.7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				✓	✓	✓	✓
Research to Build and Present Knowledge:							
CCSS.ELA-LITERACY.W.7.7 Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.					✓		✓
CCSS.ELA-LITERACY.W.7.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.				✓	✓	✓	✓
LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]							
SCIENCE & TECHNICAL SUBJECTS							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.			✓				
Craft and Structure:							
CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.	✓	✓	✓				
CCSS.ELA-LITERACY.RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.						✓	
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	✓	✓					

GRADE 7 EDUCATION STANDARDS (continued)

LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
CCSS.ELA-LITERACY.RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.			✓				✓
NEXT GENERATION SCIENCE STANDARDS[2]							
Science and Engineering Practices: Planning and carrying out investigations.		✓					
Analyzing and interpreting data.	✓	✓	✓	✓	✓	✓	✓
Obtaining, evaluating, and communicating information.				✓			✓
NATIONAL HEALTH EDUCATION STANDARDS[3]							
Standard 5 - Use a decision-making process to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 7 - Demonstrate practices and behaviors to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 8 - Advocate to promote health and well-being of self and others.				✓	✓	✓	✓

GRADE 8 EDUCATION STANDARDS

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SPEAKING AND LISTENING							
Comprehension and Collaboration:							
CCSS.ELA-LITERACY.SL.8.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.	✓	✓	✓	✓	✓	✓	✓
CCSS.ELA-LITERACY.SL.8.2 Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	✓	✓	✓	✓	✓	✓	✓
Presentation of Knowledge and Ideas:							
CCSS.ELA-LITERACY.SL.8.4 Present claims and findings, emphasizing salient points in a focused, coherent manner with relevant evidence, sound valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.					✓	✓	✓
CCSS.ELA-LITERACY.SL.8.5 Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.							✓
READING: INFORMATIONAL TEXT							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	✓	✓	✓	✓	✓	✓	
Craft and Structure:							
CCSS.ELA-LITERACY.RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.	✓	✓	✓	✓		✓	✓
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RI.8.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.			✓			✓	✓

GRADE 8 EDUCATION STANDARDS (continued)

ENGLISH LANGUAGE ARTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
WRITING							
Text Types and Purposes:							
CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.				✓	✓	✓	✓
Production and Distribution of Writing:							
CCSS.ELA-LITERACY.W.8.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.				✓	✓	✓	✓
Research to Build and Present Knowledge:							
CCSS.ELA-LITERACY.W.8.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.					✓		✓
CCSS.ELA-LITERACY.W.8.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.				✓	✓	✓	✓
LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]							
SCIENCE & TECHNICAL SUBJECTS							
Key Ideas and Details:							
CCSS.ELA-LITERACY.RST.6-8.3 Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks.			✓				
Craft and Structure:							
CCSS.ELA-LITERACY.RST.6-8.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 6-8 texts and topics.	✓	✓	✓				
CCSS.ELA-LITERACY.RST.6-8.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to an understanding of the topic.						✓	
Integration of Knowledge and Ideas:							
CCSS.ELA-LITERACY.RST.6-8.7 Integrate quantitative or technical information expressed in words in a text with a version of that information expressed visually (e.g., in a flowchart, diagram, model, graph, or table).	✓	✓					

GRADE 8 EDUCATION STANDARDS (continued)

LITERACY IN HISTORY/SOCIAL STUDIES, SCIENCE, AND TECHNICAL SUBJECTS[1]	Activity 1	Activity 2	Activity 3	Activity 4	Medicine Misuse	Review Activity (Informational Text)	Review Activity (Media Literacy)
SCIENCE & TECHNICAL SUBJECTS							
CCSS.ELA-LITERACY.RST.6-8.9 Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.			✓				✓
NEXT GENERATION SCIENCE STANDARDS[2]							
Science and Engineering Practices: Planning and carrying out investigations.		✓					
Analyzing and interpreting data.	✓	✓	✓	✓	✓	✓	✓
Obtaining, evaluating, and communicating information.				✓			✓
NATIONAL HEALTH EDUCATION STANDARDS[3]							
Standard 5 - Use a decision-making process to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 7 - Demonstrate practices and behaviors to support health and well-being of self and others.	✓	✓	✓	✓	✓	✓	✓
Standard 8 - Advocate to promote health and well-being of self and others.				✓	✓	✓	✓